

Early Learning Partnership Accountability Framework

Quarterly Progress Report – June 2010

Priority	What We Said We Would Do Last Quarter	Action(s) Taken	Next Steps
Improve safety and well being of children in community and district-based early learning programs	<p>DEL:</p> <ul style="list-style-type: none"> Seek comments and feedback from DEL staff and stakeholders on licensing strengths and areas for improvement. 	<p>DEL:</p> <ul style="list-style-type: none"> Launched “licensing reboot” with new web page (www.del.wa.gov/reboot) and letter to all licensed providers requesting they take monthly surveys Posted DEL licensing policies and procedures online to help promote transparency, understanding of DEL licensing practice (www.del.wa.gov/laws/licensing/Default.aspx) Held public hearings on proposed family home child care rules and accepted comments through April 30 	<p>DEL:</p> <ul style="list-style-type: none"> Begin work, stakeholder conversations on plan due to Legislature Jan. 15, 2011, that will “outline processes and specify the resources necessary for improvements” to child care licensing (supplemental operating budget, ESSB 6444) Begin synthesizing “reboot” survey input to inform our planning/improving licensing Begin planning for production of “interpretation guide” for licensors, providers for WACs Issue next draft of family home rules DEL/OSPI Receive and analyze recommendations from School’s Out Washington for school-age WAC revision
Make parenting information readily available and ensure materials reflect the cultural and linguistic diversity of families in WA	<p>DEL:</p> <ul style="list-style-type: none"> Increase staff support for parenting initiatives (April 1, 2010) Launch Facebook page and blog to promote more interaction with stakeholders and families <p>TB5:</p> <ul style="list-style-type: none"> Begin development of a statewide public awareness/ parent outreach campaign directed 	<p>DEL:</p> <ul style="list-style-type: none"> Increased staff support for parenting initiatives (April 1, 2010) Launched Facebook page and blog to promote more interaction with stakeholders and families <p>TB5:</p> <ul style="list-style-type: none"> Conducted two focus groups with parents in poverty with at least one child birth to age 5 to test messaging Presented findings of focus groups along with a general plan for the campaign to gauge support 	<p>DEL:</p> <ul style="list-style-type: none"> “Revisioning” for Parent Advisory Group function, organization Enhance Parent Advisory Group web presence (www.del.wa.gov/partnerships/pag/) <p>TB5:</p> <ul style="list-style-type: none"> Flesh out campaign plan Hire an agency/individual to help get campaign off the group in Q2 of FY2011 Convene meeting with various organizations doing work around parenting efforts to coordinate and connect the

Early Learning Partnership Accountability Framework

Quarterly Progress Report – June 2010

	at parents of children birth-5 (primarily focused on birth -2)	<ul style="list-style-type: none"> Allocated money in FY2011 budget to support start of campaign 	various efforts.
Develop and implement a voluntary quality rating and improvement system (QRIS), that is culturally sensitive, linguistically responsive and gives parents better information about child care quality, and provides incentives to expand the availability of high-quality early learning opportunities	<p>DEL/TB5:</p> <ul style="list-style-type: none"> Evolve the QRIS field test design for FY2011 Design and implement a series of stakeholder meetings – for site coordinators and for larger community of stakeholders – to gather input and feedback <p>DEL:</p> <ul style="list-style-type: none"> Develop and execute contract for second year of the field test <p>TB5:</p> <ul style="list-style-type: none"> Develop and distribute the report on findings from the Seeds randomized control study 	<p>DEL/TB5:</p> <ul style="list-style-type: none"> Hosted first site visit with National Governors Association Center for Best Practices Policy Academy (technical assistance to help our state create five-year vision for Seeds to Success) Created communication plan for second year of field test Updated/simplified the Seeds to Success model for second year of field test Planned rating project for second year of Seeds to Success field test Secured additional funding to support and better equalize the investment in the pilot communities. <p>TB5:</p> <ul style="list-style-type: none"> Reallocated funds from the demonstration communities to support and better equalize the investment in the other three pilot communities. Shared report randomized control study findings to participating providers and coaches, stakeholders from the two communities and the TB5 Board 	<p>DEL/TB5</p> <ul style="list-style-type: none"> Make refined Seeds to Success model publicly available Update www.del.wa.gov/seeds to reflect second year of field test Execute contract for second year of field test <p>TB5:</p> <ul style="list-style-type: none"> Share report findings with stakeholders throughout the state
Develop and implement a kindergarten readiness assessment process that is culturally sensitive	<p>DEL/OSPI/TB5:</p> <ul style="list-style-type: none"> Develop/finalize parameters of pilot program (number of 	<p>DEL/OSPI/TB5:</p> <ul style="list-style-type: none"> Developed comprehensive communication plan for WaKIDS Held April 29 webinar for school districts 	<p>DEL/OSPI/Thrive:</p> <ul style="list-style-type: none"> Begin implementing communication plan Select and notify participating school districts

Early Learning Partnership Accountability Framework

Quarterly Progress Report – June 2010

	<p>schools, school characteristics, evaluation design, etc)</p> <ul style="list-style-type: none"> Finalize list of assessments/tools to be piloted Finalize pilot sites Develop an outreach and training plan for teachers and districts participating in the pilot Collect data and report findings to the Legislature in December 2010 	<p>interested in participating</p> <ul style="list-style-type: none"> Issued applications (due May 27) to school districts for pilot participation Finalized timeline for kindergarten teacher trainings Released RFQQ for evaluating the selection of assessment tools for WaKIDS pilot Included WaKIDS in the RTTT application in effort to secure future funding to continue the effort 	<ul style="list-style-type: none"> Issue RFP and RFQQ for assessment tool vendors and research institution Train teachers Begin pilot Continue to explore and pursue WaKIDS post-pilot Coordinate and connect the data obtained from WaKIDS to the P-20 longitudinal data system work
<p>Develop and implement a comprehensive, seamless early learning system for all kids birth through grade three, including but not limited to:</p> <ul style="list-style-type: none"> Infant/toddler services Expand pre-K Continued phase-in of full day kindergarten Joint Professional Development gathering for early learning professionals and K-4 educators 	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> Continue strategic outreach across the state to gather input and feedback on the draft ELP Finalize the ELP by 7/1/10 Produce and distribute the plan broadly Promote the use the ELP to guide and shape early learning policy decisions 	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> Deadline to finalize this round of the plan extended to Sept. 1 to allow for more outreach Continued outreach to gather input on draft ELP (outreach period closes June 18) Hired Cultural Competency consultant to review draft ELP Preliminary decisions made about prioritization/sequencing of ELP implementation for the Partnership once it is adopted <p>DEL/OSPI:</p> <ul style="list-style-type: none"> Convened the Technical Working Group in response to SSB 6759 <p>DEL:</p> <ul style="list-style-type: none"> Implementing transition of ITEIP/ESIT to 	<p>DEL/OSPI/TB5:</p> <ul style="list-style-type: none"> Synthesize feedback gathered during outreach phase, make decisions about how to incorporate feedback into ELP Review and incorporate recommendations from Cultural Competency consultant Submit ELP to Early Learning Advisory Council for approval Promote the use the ELP to guide and shape early learning policy decisions Share final three-year action plan for DEL/OSPI/TB5 for implementing the ELP <p>DEL/OSPI:</p> <ul style="list-style-type: none"> Continue work with the Technical Working Group in response to SSB 6759

Early Learning Partnership Accountability Framework

Quarterly Progress Report – June 2010

<ul style="list-style-type: none"> Enhanced K-4 funding 		<p>DEL, effective 7/1/10</p> <p>TB5:</p> <ul style="list-style-type: none"> Began work to produce a Birth-age 3 plan for the legislature 	
Continue to build public private partnership and support the strategic use of resources focused on engaging the public and improving the quality of early learning	<p>TB5:</p> <ul style="list-style-type: none"> Ongoing conversations with legislators, funders and home visiting stakeholders to develop a home visiting matching fund 	<p>TB5:</p> <ul style="list-style-type: none"> Implement the home visiting matching fund as directed by the legislature in a budget proviso Gathered a team of Washington state stakeholders to attend the Kellogg Learning Lab gathering in New Mexico 	<p>TB5:</p> <ul style="list-style-type: none"> Continue public private matching as a way to move priorities of the ELP forward (e.g. implement the home visiting matching fund, explore possibility of reviving the reading fund as a matching fund)
Explore creative funding opportunities to strengthen the early learning system and promote specific early learning priorities and goals	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> Coordinate and disseminate the early learning grants to school districts and early learning coalitions <p>DEL:</p> <ul style="list-style-type: none"> Submit federal State Advisory Council (SAC) grant application by 3/31/10 <p>OSPI:</p> <ul style="list-style-type: none"> Submit RTTT grant application by June 2010 <p>TB5:</p> <ul style="list-style-type: none"> Continue implementation conversations with funders, stakeholders, and legislators regarding the home visiting matching fund (if passed by the legislature) 	<p>OSPI:</p> <ul style="list-style-type: none"> Submitted Race to the Top grant application on June 1 <p>DEL:</p> <ul style="list-style-type: none"> Submitted SAC application <p>TB5:</p> <ul style="list-style-type: none"> Implement the home visiting matching fund as directed by the legislature in a budget proviso Secured private funding the home visiting matching fund 	<p>DEL/OSPI/TB5:</p> <ul style="list-style-type: none"> Gather and review results from the I3 mini-grants and determine the viability of continuing them <p>OSPI:</p> <ul style="list-style-type: none"> Finalist states announced in late July or early August. Finalist states travel to Washington, D.C. for interview Winning states notified in early September <p>DEL:</p> <ul style="list-style-type: none"> Begin planning process to develop a stronger ELAC and sustainable, long-term governance structure, pending SAC application being accepted and funds made available (Fall 2010) <p>TB5:</p> <ul style="list-style-type: none"> Convene the home visiting matching fund advisory group and begin the RFP process

Early Learning Partnership Accountability Framework

Quarterly Progress Report – June 2010

Promote early literacy programs and strategies so that every child reads at grade level by third grade	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> Coordinate and disseminate the early learning grants to school districts and early learning coalitions <p>TB5:</p> <ul style="list-style-type: none"> Selected coalitions will begin to implement their proposals; TB5 will offer technical assistance and support with evaluation 	<p>DEL:</p> <ul style="list-style-type: none"> Secured state funding (\$150,000) to contract with Reach Out and Reach WA to provide early literacy services <p>OSPI:</p> <ul style="list-style-type: none"> Developed evaluation templates to track outcomes achieved as a result of the P3 Implementation grants to school districts <p>TB5:</p> <ul style="list-style-type: none"> Chose four coalitions (representing a dozen counties) to implement Culture of Literacy Work is under way in coalitions to grow new literacy programs and expand existing ones, such as Reach Out and Read 	<p>DEL/OSPI/TB5:</p> <ul style="list-style-type: none"> Explore different funding sources to support early literacy efforts
Review, revise and support statewide implementation of the Washington State Early Learning and Development Benchmarks	<p>DEL/OSPI:</p> <ul style="list-style-type: none"> Create plan for updating/enhancing/supplementing the Benchmarks in 2010 Bring plan to Early Learning Advisory Council, share plan with stakeholders, begin implementing 	<p>DEL:</p> <ul style="list-style-type: none"> Met with various stakeholders to discuss and gather feedback on the Benchmarks Partnered with the University of Washington to review the existing alignment with the EALRS and make changes to reflect the most current version of the EALRS 	<p>DEL/OSPI:</p> <ul style="list-style-type: none"> Explore the development of a K-3 companion piece to the Benchmarks <p>DEL:</p> <ul style="list-style-type: none"> Engage partners and stakeholders in a process (Summer 2010-December 2010) to support widespread implementation of the Benchmarks throughout the early learning system
Build an integrated system of preparation and ongoing professional development for the state's early learning and school-age program workforce	<p>DEL:</p> <ul style="list-style-type: none"> Continue development of core competencies for professional caring for infants and toddlers Final recommendations due 	<p>DEL:</p> <ul style="list-style-type: none"> Received and incorporated feedback from Zero to Three on draft core competencies, posted draft online for public input Updated ELAC on Professional 	<p>DEL:</p> <ul style="list-style-type: none"> Print, disseminate core competencies statewide Final recommendations due to Legislature and Governor by 12/31/10 <p>TB5:</p>

Early Learning Partnership Accountability Framework

Quarterly Progress Report – June 2010

	to Legislature and Governor by 12/31/10	Development Consortium work on May 21	<ul style="list-style-type: none"> Connect the professional development/training components of WaKIDS to the PDC
Support and implement initiatives to strengthen and integrate K-3 efforts into the early learning system	<p>DEL/OSPI/TB5:</p> <ul style="list-style-type: none"> Coordinate and disseminate the early learning grants to school districts and early learning coalitions Continue to support efforts of ESD 105 and ESD 121 in developing the 2010 Starting Strong Conference <p>OSPI:</p> <ul style="list-style-type: none"> Continue to work in partnership with the Gates Foundation and Harvard University in supporting P-3 efforts in school districts across WA 	<p>OSPI:</p> <ul style="list-style-type: none"> Developed evaluation template to collect data from school districts that received P3 Implementation grants Convened meeting with partners to discuss the development of a birth-grade 12 state literacy plan Facilitating the development of joint training on P-3 for ESDs and CCR&Rs in August 2010 	<p>DEL/OSPI/TB5:</p> <ul style="list-style-type: none"> Develop summary of data collected from P3 Implementation grants in Summer 2010 Support implementation of Starting Strong Conference in August 2010 <p>OSPI:</p> <ul style="list-style-type: none"> Continue to lead state-level efforts in the development of a birth-grade 12 literacy plan Convene ESD/CCR&R joint P-3 training in August 2010
Support and implement an effective governance model for early learning in Washington State	<p>DEL:</p> <ul style="list-style-type: none"> ELAC meetings to continue on quarterly schedule in 2010 ELAC Application to be submitted by 3/31/10 Continue to work with NGA on technical assistance related to developing an early learning governance plan for WA (March thru August 2010) 	<p>DEL:</p> <ul style="list-style-type: none"> Submitted State Advisory Council application in May 2010 (federal funding through Economic Recovery and Reinvestment Act) <p>TB5:</p> <ul style="list-style-type: none"> Discussed potential for and governance structure of early learning coalitions under new statewide early learning at statewide meeting of early learning coalitions (the 10 Thrive helps to support a few others) in April. 	<p>DEL/TB5/OSPI:</p> <ul style="list-style-type: none"> Establish an interim governance model that ensures accountability for implementing the ELP while the SAC planning is under way

Early Learning Partnership Accountability Framework

Quarterly Progress Report – June 2010

	<p>TB5:</p> <ul style="list-style-type: none">Continue to act as a bridge between the local coalitions and the state to ensure coordination and communication between both		
--	--	--	--

DRAFT